

**OSTİM TECHNICAL UNIVERSITY
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES**

**COURSE SYLLABUS FORM
2022-2023 FALL**

IUL 151 Introduction to University Life							
Course Name	Course Code	Period	Hours	Application	Laboratory	Credit	ECTS
Introduction to University Life	IUL 151	1	2	0	0	2	2

Language of Instruction	English
Course Status	Compulsory
Course Level	Bachelor
Learning and Teaching Techniques of the Course	Lecture, Discussion, Reaction Papers, Seminars and Out of Class Activities

Course Objective
It is a course that aims to adapt to the new environment of the university in a pleasant way, consisting of various activities that will be offered in addition to academic studies, for our students to adapt to university life. These activities will support students as an active individual with programs that can help students to achieve their goals and contribute to their personal development. The course, which is focused on socio-cultural activities, aims to create an awareness about intellectual curiosity, cultural sensitivity and taking responsibility, by giving you a weekly break, and to improve students' vision as well as to educate them as a beneficial individual to the society and the world. In addition to these activities the course aims to make students become familiar to some basic knowledge and competence of being a graduate student.

Learning Outcomes

The students who succeeded in this course will be able;

- To maximize their learning outcomes regarding other courses
- prepare them to be more employable after graduating
- aware of the content of their departments
- understand what kind of working environment is waiting for them

Students will be given information and advice on how to

- develop effective techniques for writing essays/other assignments
- communicate in a proper way with their lecturers and classmates
- manage effectively their time
- reach academic and non-academic information and how to use it in a proper way
- handle an academic research
- contribute effectively to group work
- develop presentation skills and
- become aware of some social, cultural and academic facilities that may enhance their vision

Course Outline

In this course; First, students will be given information about the university level education in times of a global pandemic. Ice-breaking session will enable students to understand each other and share the experiences. New entrants to the university will be informed about how to be successful during their university level education. Tips of time management, following the courses, taking notes and preparation for the exams will be discussed. Then, students will be informed about different forms of knowledge including academic and non-academic knowledge. The necessities of making academic research including some information of methodology will be provided. Students will be advised form to do, to read, to see, to visit, to listen and to write lists that will include a visionary path for them which they should fulfill before graduation. Field experts of economics and international trade and finance will be invited to the online-class seminar to share their real-life experiences and advices to the students. Students will be assigned to watch some documentaries that will be discussed afterwards during the class. Students will be encouraged to visit some online museums worldwide, listen some inspiring speeches.

Weekly Topics and Related Preparation Studies

Weeks	Topics	Preparation Studies
1	14.10.2022 Ice Breaking Session Introduction to the University Life Do you know our building? / Departments?	Tell us about yourself (country, city, hobbies) Outline of the course, information about responsibilities Expectations Definition of the reaction paper How to use an elevator?

2	21.10.2022 Academia College Success	Reading Assignment: Article "College success" Discussion about the article Lecture and Discussion about forms of learning and studying Class Activity (1): Writing an email Post-Class Activity (2): Time management (3) What is the museum card? Everyone should take one!
3	28.10.2022 Movie Week	The Emperor's Club
4	4.11.2022 Academic Learning & Research	Definition Identifying academic and non-academic sources Effective reading Skill sets and note-taking methods Citing and listing references Plagiarism & Citing Tips
5	11.11.2022 Documentary Week	Guns, Germs and Steel
6	18.11.2022 Seminar Week	Seminar Week
7	25.11.2022 Exam techniques & preparing for Midterm week	Class Lecture and Discussion over: Techniques for different styles of exams questions Class Discussion about the documentary of Guns, Germs and Steel
8	Midterm Week (28.11.2022-4.12.2022)	

9	9.12.2022 Museum Week	Pre-Class Assignment: Read the Articles/Chapters assigned about branding museums Out-door Activity- Visit to İşbank Museum of Economic Independence
10	16.12.2022 Documentary week	(1) Is Wal-Mart Good for America? (2) The Ascent of Money Class
11	23.12.2022 Elderly Care Week	Pre-Class Assignment: Read the Articles/Chapters assigned about elderly care Class Activity: Discussion about articles in relation with the concepts of mercy and modesty and with the personal or community responsibilities towards the ones need of care. Out-door Activity: Visiting (online option possible) an elderly care center
12	30.12.2022 Animal Rights Week Movie	Pre-Class Assignment: Read the Articles/Chapters assigned about animal rights Hachi: A Dog's Tale (Hachiko: A Dog's Story) Outdoor Activity Visiting (online option possible) visit an elderly care or animal care center!!
13	06.01.2023 Presentation Skills	What makes a successful presentation? Handling questions effectively Preparation vs Delivery Post-Class Assignment: Prepare a poster to be presented in a national or international conference!!
14	13.1.2023 Seminar Week	Seminar Week
15	10.1.2022 Movie Week	The Man Who Knew Infinity
16	Final Exam (16.1.2023-29.01.2023)	

Textbook(s)/References/Materials:

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- Cottrell, S. (2017). Critical thinking skills: Effective analysis, argument and reflection. Macmillan International Higher Education.
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- <https://www.theguardian.com/travel/2020/mar/23/10-of-the-worlds-best-virtual-museum-and-art-gallery-tours>
- <https://library.bilkent.edu.tr/virtual-museums-exhibitions/>
- <https://www.louvre.fr/en/visites-en-ligne>
- <https://naturalhistory.si.edu/visit/virtual-tour>
- <https://www.belbin.com/about/belbin-team-roles/>
- <https://www.youtube.com/watch?v=lbl1gsls0Pg> (for Guns, Germs and Steel)
- <http://www.pbs.org/wnet/ascentofmoney/>
- <http://www.pbs.org/wgbh/pages/frontline/shows/walmart/>

Assessment		
Studies	Number	Contribution margin (%)
Continuity		
Lab		
Application		
Field Study		
Course-Specific Internship (if any)		
Quizzes / Studio / Critical		
Homework		
Presentation		
Projects		

Report		
Seminar		
Midterm Exams / Midterm Jury / Report	1	50
General Exam / Final Jury	1	50
	Total	100
Success Grade Contribution of Semester Studies		50
Success Grade Contribution of End of Term		50
	Total	100

Relationship Between Course Learning Outcomes and Program Competencies						
Nu	Learning Outcomes	Contribution Level				
		1	2	3	4	5
1	Maximize students' learning outcomes regarding other courses					x
2	Prepare students to be more employable after graduating					x
3	Students become aware of the content of their departments					x
4	Students understand what kind of working environment is waiting for them					x
5	Students develop effective techniques for writing essays/other assignments					x
6	Students communicate in a proper way with their lecturers and classmates					x
7	Students reach academic and non-academic information and how to use it in a proper way					x
8	Students manage effectively their time				x	
9	Students handle an academic research				x	
10	Students contribute effectively to group work					x
11	Students develop presentation skills and					x
12	Students become aware of some social, cultural and academic facilities that may enhance their vision					x

ECTS / Workload Table

Activities	Number	Duration (Hours)	Total Workload
Course hours (Including the exam week: 16 x total course hours)	16	2	32
Laboratory			
Application			
Course-Specific Internship			
Field Study			
Study Time Out of Class	16	1	16
Presentation / Seminar Preparation			
Projects			
Reports			
Homework			
Quizzes / Studio Review			
Preparation Time for Midterm Exams / Midterm Jury	1	6	6
Preparation Period for the Final Exam / General Jury	1	6	6
Total Workload			60